



<p>Your governing body and pupils will have benefitted from</p> <h2 style="font-size: 2em; margin: 0;">school based activities</h2>	<h3 style="text-align: center;">Unit One</h3> <p>A new or more carefully thought through piece of work that the governing body would have been doing anyway directly related to school improvement.</p> <p>Improved charing skills of participant will result in more fulfilling meetings for all.</p> <p>Improved outcomes for children as a result of school improvement</p>	<h3 style="text-align: center;">Unit Two</h3> <p>A second more carefully thought through piece of work that the governing body should have been doing anyway and directly related to school improvement increases the governing body capacity and commitment to work as a team and prepare for succession.</p> <p>Governors have a clearer view of the contribution they make to improvement.</p> <p>Improved outcomes for children as a result.</p>	<h3 style="text-align: center;">Unit Three</h3> <p>A third carefully thought through project on school improvement pulls staff and governors together with a common determination to make a difference to the school and to outcomes for children.</p> <p>The success of the project gives governors and staff confidence to move forward together on subsequent improvements.</p> <p>Improved outcomes for children as a result.</p>
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	Support available from					
	On-line resources	Mentor	Facilitator	Course Members	On-line community	Own governing body
360 Diagnostic						
Complete on National College website	✓					
Collect preceptions of other governors						✓
Automatic analysis of results	✓					
Reflect on diagnostic and plot route through the programme		✓				
Record in learning log						
Unit One						
Pre-reading, reflection and learning log	✓		✓		✓	
Attend face-to-face Unit One (3 hours)			✓	✓		
Identify relevant school based activity			✓	✓		
Reflect and record learning log	✓	✓				
Dig deeper (if required) - esp to develop competence	✓					
Reflect and record learning log (if appropriate)	✓	✓			✓	
Plan school based activity		✓				✓
Record in learning log	✓	✓			✓	
Carry out school based activity						✓
Reflect and record in learning log	✓				✓	
Unit Two follows the same pattern above						
Unit Three follows the same pattern above						
Finishing Off						
End of the programme (i.e. usually after three units have been completed)						
Fourth face-to-face session to reflect on learning			✓	✓		
Devise Leadership Development Plan; how you plan to implement the learning gained through the programme - what you plan to change, as a chair of governors, as a result of undertaking the programme.					✓	✓